



RECONCILIATION ACTION PLAN

Forestview Community Kindergarten and Preschool
June 2023 to June 2024



CONTENTS

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



RECONCILIATION ACTION PLAN 2018 - 2020

VISION FOR RECONCILIATION

C & K Forestview Community Kindergarten:

- Recognises and respects Aboriginal and Torres Strait Islander peoples as the First Nations Peoples of this Land, the original Owners and Custodians of this Land.
- continues our commitment to making a difference through reconciliation each and every day.
- Acknowledges and respects the uniqueness of languages and customs across the many First Nations Peoples' communities.
- Listens to and ensures that First Nations Peoples' perspectives and contexts are always considered in decision-making.
- Respectfully includes First Nations Peoples' cultural perspectives in our [daily] early childhood practices.
- Continues our commitment to provide high quality, inclusive early childhood education that engages all children, families and community members.
- Continues our commitment to create spaces in the learning environments that promote a sense of identity for First Nations Peoples.
- Advocates for policies that support equality and equity for First Nations children and families.
- Encourages staff, children and wider members of our kindergarten community to continue developing a deeper understanding of First Nations Peoples' cultures.
- Continues our commitment to provide training, employment and career development opportunities for First Nations peoples.
- continues to deepen and continues to develop respectful and consistent relationships with First Nations community members, agencies and organisations.
- continues our commitment to increase opportunities for First Nations children to participate in our service, and for all children to develop a higher level of knowledge and pride in First Nations peoples, histories and cultures.
- Acknowledges and supports First Nations People's traditional ways of being and caring for children.
- Embeds ethical actions in all that we do by thinking about everyday actions and decision making, either individually or collectively, and responding with respect to all concerned.

ACKNOWLEDGEMENT OF COUNTRY

Acknowledgement Of Country

C & K Forestview Community Kindergarten acknowledges the Traditional Custodians of the Lands on which our Kindy is located, the Gurang Gurang and Taribelang Peoples and their continuing connection to Land, Sea and Community. Forestview also pay respects to all Elders - past, present and emerging.

Children's Acknowledgement of Country

We at Forestview Kindy. We would like to say. Thank you to the Gurang Gurang and Taribelang People for sharing their Land. We promise to help care about the Land, the animals, the plants, the waterways and all the people too.



RAP WORKING GROUP

Name	Position
Melanie Irvine	Principal / Director
Nicole Ward	Staff (teaching assistant)
Leisha Bartholomai	Staff (teaching assistant)
Louise Stallard	Staff (teaching)

CONTRIBUTORS

Forestview Community Kindergarten and Preschool would like to acknowledge the following contributors to the development of this RAP.

Name	Role/Organisation
Yuka Thompson	Support Assistant Educator



RAP ACTIONS	COMMITMENT
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>



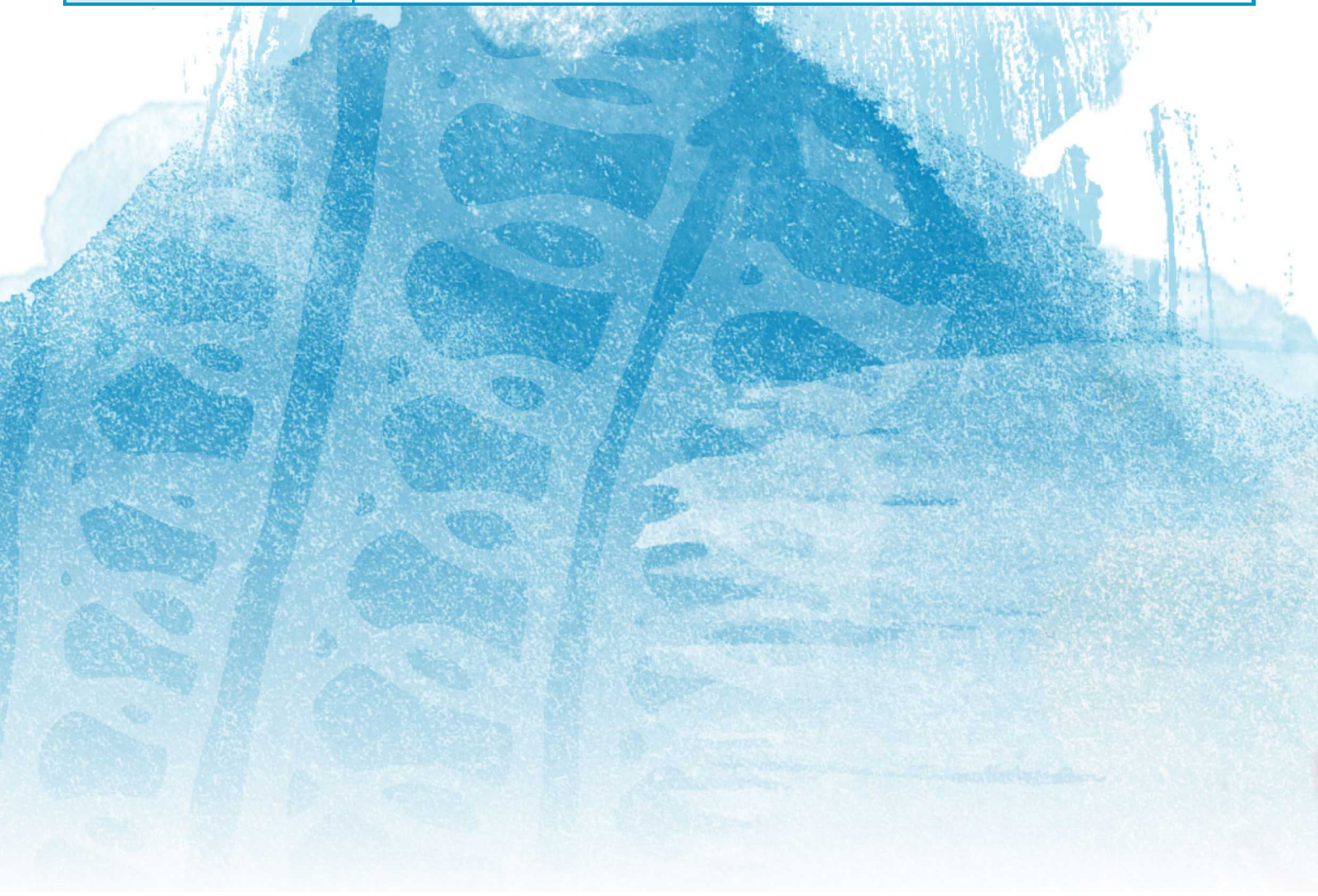


RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	Staff are supported to reflect on and build their cultural responsiveness to improve their practice and best support the needs of Aboriginal and Torres Strait Islander students. Staff are provided with a range opportunities to build their knowledge and understanding of their own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.





RAP ACTIONS	COMMITMENT
<p>Welcome to Country</p>	<p>Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.</p>
<p>Celebrate National Reconciliation Week</p>	<p>Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.</p>
<p>Build Relationships with Community</p>	<p>We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.</p>



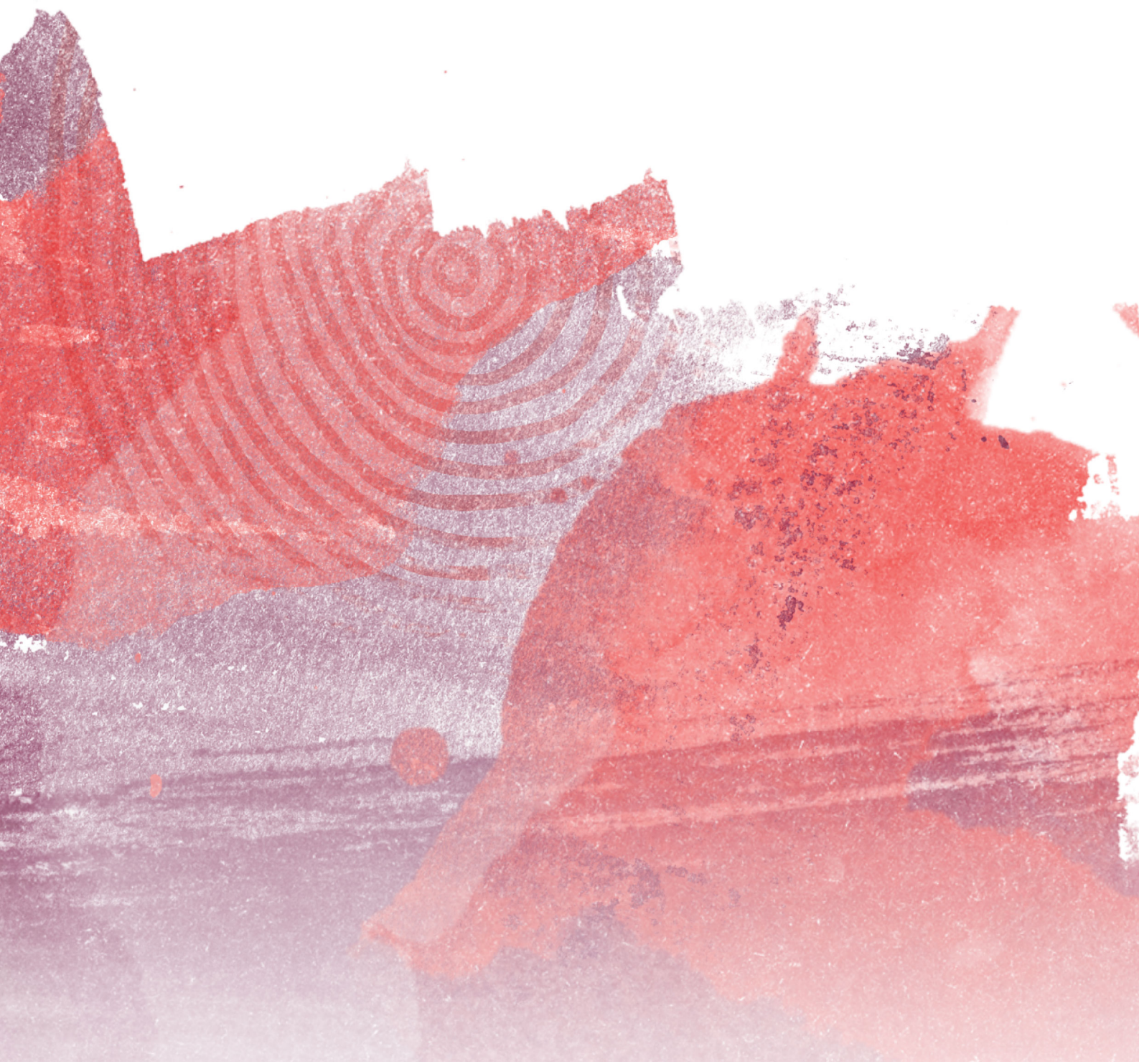


RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.





RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.



RESPECT



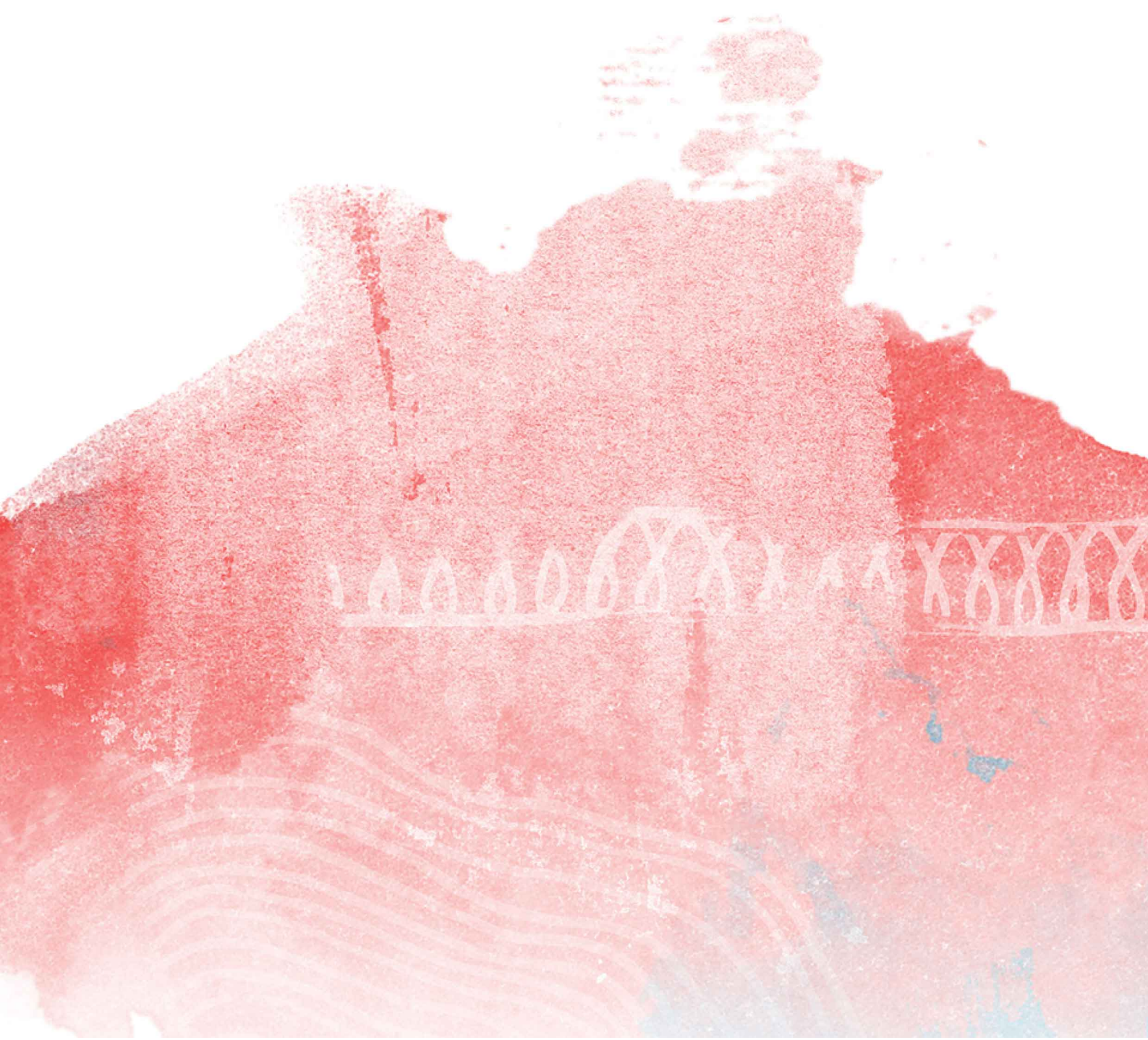
WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.



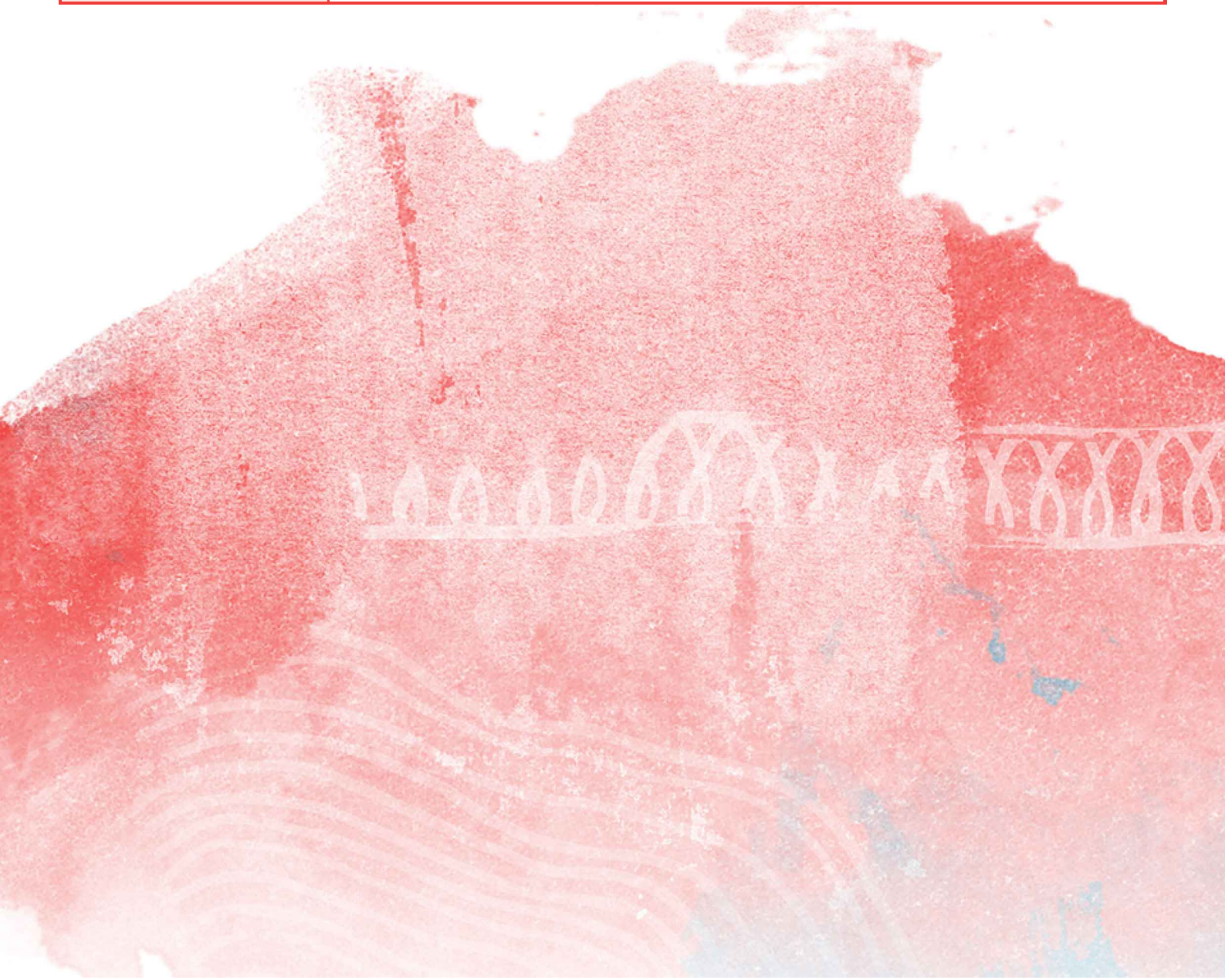


RAP ACTIONS	COMMITMENT
Curriculum Planning	<p>Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.</p>





RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.





RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.

